



Koumala State School Annual Implementation Plan 2016



School Improvement Priorities 2016

Improvement priority - Numeracy

Strategy – Developing with Koumala Staff a clear understanding and purpose of collecting, analysing and interpreting student data to inform planning and improvement			
Actions	Targets	Timelines	Responsible Officer/s
Investigating previous data sets and utilising diagnostic tools such as CQ3S, Resits, PAT testing.	100% teachers	Term 1	All teachers
Investigating mathematical practice in classrooms	100% teachers	Semester 1	Jodie and Cameron
Strategy - Creating a culture of differentiation.			
Actions	Targets	Timelines	Responsible Officer/s
Identifying individual students Numeracy weaknesses	100% students	Term 1	Cameron
Teaching plans to reflect where weaknesses in students can be taught	100% students	2016	Jodie, Cameron and all teachers
Strategy – Engaging in data collection, analysis to inform pedagogy.			
Actions	Targets	Timelines	Responsible Officer/s
Using PAT Maths as our goal setting across the school	70% students above the scale score	Term 1 & 3	All teachers
Professional Development for teachers in analysing and using data for a purpose	Year 1 – Year 6	Term 1 & 3	All teachers
Professional Development for implementing data analysis into planning.	100% teachers	2016	All teachers



Improvement priority –Teacher Quality

Strategy – Utilising research to inform best practice in the delivery of the curriculum.			
Actions	Targets	Timelines	Responsible Officer/s
Increase professional reading for all teachers to recognising the high effect size in teaching	100% teachers	Every week	All teachers
Using high effect size teaching strategies for student improvement	100% teachers	Every term	All teachers
Strategy –Creating a culture of reflection and feedback through Performance Plans.			
Actions	Targets	Timelines	Responsible Officer/s
Developing Performance plan with the teacher to identify areas that can be improved	100% teachers	Term 1	Cameron, Jodie and all teachers
Reflecting on goals achieves and improvements made throughout the year	100% teachers	2016	Cameron, Jodie and all teaches
Strategy – Developing Quality Teaching utilising coaching, observation and feedback.			
Actions	Targets	Timelines	Responsible Officer/s
Observing classroom routines and teacher performance and providing constructive feedback.	100% teachers	Every Term	Cameron, Jodie and all teachers
Demonstrating improvement through a range of templates and devices	100% teachers	Every Term	Cameron, Jodie and all teachers

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

 Principal

 P and C / School Council

 Assistant Regional Director
