

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - KOUMALA SS

DATE OF AUDIT: 14 OCTOBER 2014



Background:

Koumala SS is located approximately 60 kilometres from Mackay, within the Central Queensland education region. The school has a current enrolment of approximately 106 students. The current Acting Principal, Susan Redman, was appointed to the position in July 2014.

Commendations:

- The Principal and staff members are committed to the provision of a safe and supporting learning for all students. This is evidenced by the positive environment that provides a solid foundation for the delivery of quality learning.
- The school has established a small number of school rules: *Be Safe, Be Respectful, Be Responsible* that are known and promoted throughout the school.
- The School wide Expectations Teaching matrix defines the school rules and specific behavioural expectations across all school settings.
- There are minimal behavioural incidents at the school, with a strong focus on teaching and learning.
- The school's data plan includes details of behaviour breaches entered into OneSchool. Student behavioural levels are tracked on an excel spreadsheet. This data has proven to be invaluable in guiding decisions concerning actions and consequences for students who have breached the school's behaviour guidelines.

Affirmations:

- The school implements a number of proactive strategies to support student behaviour. The school's colour coded levelled system is linked to a positive *Rewards Program* which has proven to be a motivator for appropriate student behaviour.
- Positive behaviour is also reinforced through the *Learner Rewards*. These awards are linked to the three school rules and provide students with feedback for engaging in expected school behaviour.
- Student *Keeping In Touch* books inform parents on student work habits and behaviour. This book is also used as a communication tool between school and home, which is valued by parents.
- An Effort and Behaviour matrix is available to support teacher consistency of judgement when reporting A-E standards to parents.
- The Principal and staff members are seen to be supportive of each other in responding to any behavioural incidents.

Recommendations:

- Review the Responsible Behaviour Plan for Students (RBPS) through a consultative process involving staff members, students and parents. Ensure that all stakeholders know and consistently support the processes for rewarding positive behaviour, reporting behaviour incidents and applying disciplinary support and consequences.
- Consider implementing a moderation process around the behaviour levels to ensure whole school consistency of staff member judgements.
- Consider a regular review of data to identify specific behaviours that may need to be revisited in the instructional process.
- Review the implementation of a *Social Skills* program to ensure that the explicit teaching of expected behaviours is being consistently delivered to all students.
- Develop a program of professional development, including staff members' induction, to ensure that behaviour processes are consistently applied across the school.
- Consider developing staff members' skills regarding the use of OneSchool class dashboard. This information can be used to interrogate attendance, achievement and behaviour data and provide specific feedback to parents and students.