Under this agreement for 2017
Koumala State School will receive $52,395*

This funding will be used to

- Employ a teacher to work as a Curriculum Coordinator to provide feedback and curriculum support.
- Provide release time for teachers to improve their teacher quality by moderating across year levels, planning across year levels, sharing resources and identifying data trends.
- Develop a consistency in the Triangulation of data between diagnostic, formative and summative assessments and increase, and celebrate, the percentage of students receiving an 'A' standard.
- Employ a teacher to support Early Years students based on Early Start data.

Our initiatives include

- Developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation.
- Creating a shared understanding of ‘data literacy’ and support teachers and leadership teams to effectively use data to inform targeted teaching.
- Developing teachers’ capability to embed feedback in the teaching and learning cycle.
- Monitoring early phase literacy and numeracy, including Early Start assessments, for opportunities for professional conversations regarding student progress and strategies for intervention.

Our school will improve student outcomes by

- Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Allocating TRS to support year level moderation and cross-year moderation working groups, or hubs, every term.
- Developing and implementing professional development to support teachers in data gathering, collation, analysis and use.
- Using Early Start materials across Prep to Year 1 to inform teaching, learning and resourcing, and to track progress.

Cameron Brown  
Principal  
Koumala State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.