



Koumala State School Strategic Plan 2016 – 2019



School Profile

Koumala State School is a Band 6 school located in a small rural township of Koumala situated 22 km south of Sarina on the Bruce Highway. The school boasts extensive grounds and is surrounded by bush and cane farms. Koumala State School has much to offer its students. Koumala has an excellent primary program from prep to year six. Our dedicated staff ensures that children are given every opportunity to develop academic skills, enhance social skills, experience cultural performances and participate in activities that will improve physical development.

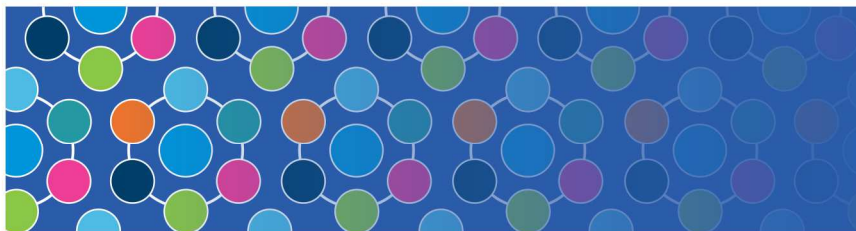
Koumala State School draws students from a reasonably widespread geographical area which extends approximately 30 km along the Bruce highway and includes the rural and residential areas of Koumala, Ilbilbie, Green Hills, Mt Christian, Koumala Range, Turners Paddock, Inneston and Yukan.

School Philosophy

At Koumala State School:
We are Purposeful in what we do
Always AIM to improve

School Motto

Believe, Strive, Achieve



Improvement Priorities

Priority: Teacher Quality

Success Indicators: Teachers having success in using a range of high effect teaching strategies in the classrooms based on up to date research on improving student outcomes for students.

Strategies	2016	2017	2018	2019
Implement a research based school wide understanding of learning strategies	X	X	X	X
Use peer observation, feedback, differentiated coaching and learning communities to improve teaching practices.	X	X	X	X
Develop High Effect size strategies in the classroom.		X	X	X
Consulting the Curriculum Coordinator (I4S) to improve quality in teaching	X	X		
Work collaboratively within and across schools to improve performance.	X	X	X	X

Priority: Data Collection, Analysis and Use in the Classroom

Success Indicators: Teachers are aware and are using information collected about the students in their classroom to make informative decisions around improving learning every day.

Strategies	2016	2017	2018	2019
Analyse student data regularly to inform improvement, guide teaching practices, and prompt early intervention.	X	X	X	X
Triangulate available data to monitor performance and inform practice.	X	X	X	X
Using PAT Maths Test data to improve student performance in Numeracy	X	X	X	X
Using and analysing a range of Diagnostic Testing to improve student's outcomes.		X	X	X

Priority: Early Years/Early Start

Success Indicators: Developing the Early Year students and recognising that the vertical alignment of progress starts in Prep

Strategies	2016	2017	2018	2019
Using the Early Start Program to assess and establish goals for the Prep Students	X	X	X	X
Using the Early Start Program to assess and establish goals for Prep and Year One students		X	X	X
Using the Early Start Program to assess and establish goals for Prep, Year One and Year Two students			X	X
Implement, monitor and review attainment strategies for continuous improvement.	X	X	X	X
Identify strengths and weaknesses to inform pedagogy	X	X	X	X
100% of Year Three students in the Upper Two bands of NAPLAN				X

Priority: School Community

Success Indicators: Including the school community on the educational journey of the school.

Strategies	2016	2017	2018	2019
Establish strong, innovative and sustainable partnerships that support student learning.	X	X	X	X
Drive the school improvement agenda with school and community leadership teams.	X	X	X	X
Develop relationships and communication with the community	X	X	X	X
Provide opportunities for community support in relation to the financial and social benefit of the school.	X	X	X	X

Additional School processes and programs to support school improvement:

Through the use of our Investing for Success money we are employing a teacher to work four days a week as our Learning Support, HOC and Curriculum Coordinator. This role will be to support children in reaching their targets and providing support for teachers to improve their quality of teaching and learning. We are also supporting students through individual learning time with teacher aides based on specific, and data related, goals.

Endorsement

This plan was developed in consultation with the school community and meets identified needs and systemic requirements.

Principal

P&C/ School Council Chair

Assistant Regional Director

